Matariki Network Executive Board to meet in Dartmouth

PARTNERING FOR A BETTER WORLD:
THE MATARIKI NETWORK OF UNIVERSITIES

Rickeeta Walley, Matariki (Marr-Kudjil Djookan Jinda) The Seven Sisters. Acrylic on canvas, 2016.

BAKER-BERRY LIBRARY – BERRY MAIN STREET
August 14 – November 30, 2017

Exhibit offered in conjunction with Annual Meeting of the Matariki Network Executive Board at Dartmouth College, October 2017.
Curated by Laurel Stavis, Assistant Provost for Academic Initiatives and Jennifer Taxman, Associate Librarian for Research and Learning
Exhibit design by Dennis Grady, Library Education & Outreach
Background: Hubble Space Telescope image of the Pleiades star cluster. National Aeronautics and Space Administration, 1996.

The Matariki Network Executive Board, chaired by Dartmouth President Philip J. Hanlon '77, will meet on the Dartmouth campus 23-24 October, 2017. Board members will discuss research activities, educational programs, and criteria for network expansion with a focus on partnering with institutions in low- and middle-income countries. An event for alumni of all seven universities will be held in Boston on the evening of 24 October.

A corresponding exhibit in the Baker-Berry Library at Dartmouth, "*Partnering for a Better World: The Matariki Network of Universities*," highlights some of the Matariki partnership work. The four cases describe the Network, the Network Priorities, the Student Experience, and the Library Benchmarking Projects.

Poster promoting the Matariki Network exhibition in the Baker-Berry Library. Held in conjunction with the Annual Meeting of the Matariki Network Executive Board at Dartmouth College (Photo Credit: Dartmouth University)

About the Network, About the Name: The Matariki Network is an international consortium of seven leading universities on three continents and in seven countries. It was established in 2010 to create new opportunities for collaboration in research and education, to foster faculty, student and staff exchange, create a forum for sharing best practices, and to promote local and global social responsibility. Matariki members are critical friends and trusted partners who believe that by working together they can make a difference to the world we all share. Universities in the Network are distinguished by their historic traditions as well as their approach to facing contemporary challenges.
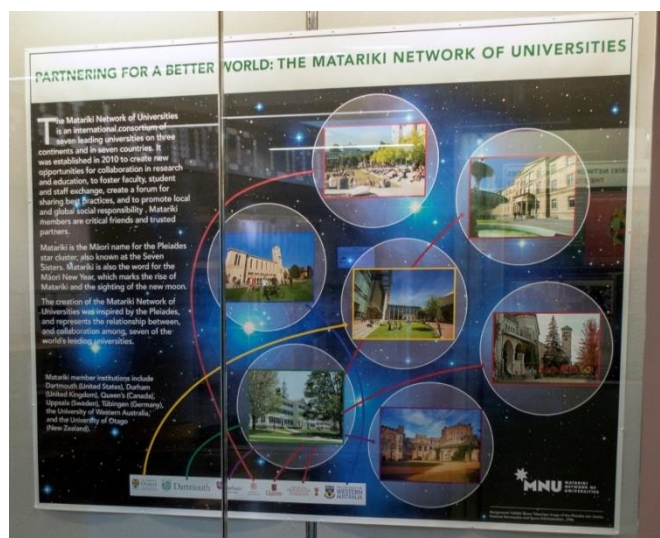
Matariki is the Māori name for the Pleiades star cluster, also known as the Seven Sisters. Similarly, there are seven founding member institutions in the Network. Matariki is also the word for the Māori New Year, which marks the rise of Matariki and the sighting of the new moon.   Matariki member institutions include Dartmouth (US), Durham (UK), Queen's (Canada), Uppsala (Sweden), Tübingen (Germany), the University of Western Australia, and the University of Otago (New Zealand).
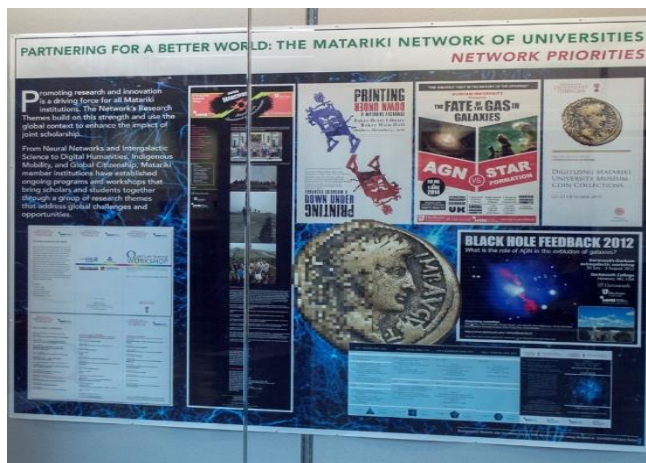
Network Priorities: Promoting research and innovation is a driving force for all Matariki institutions. The Network's Research Themes build on this strength and use the global context to enhance the impact of joint scholarship. From Neural Networks and Intergalactic Science to Digital Humanities, Indigenous Mobility, and Global Citizenship, Matariki member institutions have established ongoing programs and workshops that bring scholars and students together through a group of research themes that address global challenges and opportunities.

Student Experience: Students experience the Matariki Network through innovative, research-led education at the undergraduate and graduate levels. Programs such as the Global Citizenship Initiative and the Indigenous Student Mobility Program provide opportunities for international engagement that transcend traditional exchange or foreign study. Matariki's global reach makes it possible for faculty and students to bring the Network's strengths to bear on creating new programs that reflect the interests of the member institutions, as well as those that emerge through individual interest and scholarship.

Trusted Partners: Matariki partner libraries are collaborating to carry out comparisons of selected services and activities representative of library service provision, to identify best practices, and to learn from each other. The benchmarking project aims to provide a shared response to the question: "As we [the university library] enable and support the academic endeavor, how do we measure our effectiveness?"

The project considers benchmarking activities in three identifiable areas of support:

- Support for research
- Support for learning and teaching
- Role of the library as a place within the student experience

The survey questions are designed to allow for the sharing of information about assessment activities undertaken in each Library. This process provides more data to support the development of a Library assessment capability maturity model and to contribute directly to the project aim of considering how we measure effectiveness.

Matariki member institutions view each other as trusted partners rather than as competitors, and through their work together, are enriched by sharing ideas with trusted peers. The Network also provides a forum into discuss and reflect on issues of common concern.

Fifth annual Matariki Humanities Colloquium, Tübingen University, 9-12 October

The fifth Matariki Humanities Colloquium will be hosted by Tübingen University from 9-12 October this year.   The Colloquium is an opportunity for both Humanities scholars and librarians from the Matariki Network to come together and share insights about the current state of their specific disciplines in an international setting, to make connections with other specialists in their fields, to examine the resources and best practices at other Matariki institutions, and to advance scholarship in the Humanities. The theme for 2017 is Matariki Arts & Humanities Research for the World with the Academic strand exploring the theme of "Languages". The Library strand will focus on the topic "Between Big Deals and Open Access".

Benchmarking our support for researchers: identifying an improvement path

The benchmarking meeting, that will take place during the Matariki Humanities Colloquium at Tübingen University in October 2017, will provide a further opportunity to learn from each other's activities and practices.

At this meeting, representatives from each of the libraries will present what has been learned from considering the responses from each of the partners to the fourth survey. The responses share details of projects in support of 'How does the Library help researchers measure and communicate impact'. These responses can be reviewed via the projects online collaborative workspace at https://benchmarking.matarikinetwork.com/.

Progress on sharing in the development of the Self Assessment Tool will also be reviewed during benchmarking meeting. The Tool is based on a capability maturity model where progressive levels of assessment capability maturity are defined.

As part of the current survey cycle each Library has ranked the assessment activities applied in the project that they reported on. Here they have ranked their activities against criteria and characteristics for each of the stages of the assessment cycle and have provided a rationale for their rankings. This process of self review, combined with examples from other Libraries, provides information that can help identify an improvement path.

During the meeting discussion will focus on what was learnt from applying the Tool. Input will be sought to improve the criteria and characteristics used. The refinement and application of the Tool will go some way to addressing the aim of the project to consider how we measure our effectiveness.

Queens University Digital Planning

Martha Whitehead has been asked to play a more explicit role in the institutional coordination of Queen's University's various areas of digital strengths, and in further planning to meet the university's current and future digital needs. Accordingly, her title has been revised to vice-provost (digital planning) and university librarian. Working hand in hand with the chief information officer and associate vice-principal (information technology services), Ms. Whitehead will help to bring together all stakeholders and lead discussions towards laying the foundation of a digital strategy for Queen's.

Otago Research Support Unit informed by visit to UWA

The University of Otago Library has recently realigned services in support of research via the creation of a dedicated Research Support Unit within the Library.

The Library Research Support Unit has an institutional focus providing expertise in research intelligence, research assessment and research impact. It includes broad elements of support for researchers such as research management systems, training programs and national initiatives.

The Unit sits within the Library Information Services Team. It is led by Dr. Gillian Elliot, Library Research Support Manager. She will initially be supported by two Research Services Librarians. It is the intention to increase the staff capacity and expertise as the Unit matures. Gillian reports directly to Cate Bardwell, the Associate University Librarian, Information Services and is a member of the Information Services Management Team.

The Unit will largely provide a 'reactive service' in the first 1-2 years while it increasingly becomes involved in the development and support of Otago's institutional research infrastructure.

The key deliverables for the Unit are to:
- Be a centre of expertise on library developments and support activities
- Be a centre of expertise on impact and bibliometrics
- Participate, support and contribute to institutional / departmental initiatives and projects
- Contribute to the review and development of institutional infrastructure
- Assessing institutional research needs
- Support professional development in research issues for Library staff
- Liaise and collaborate with relevant Otago departments and other bodies

Developing and shaping the Unit was informed by a study tour under taken by Cate to our Matariki partner, University of Western Australia in early 2017. This tour included exploring the roles and responsibilities of their Research Unit including the Research Repository, ORCiD implementation, publications and data services and the associated Library Engagement Framework that underpins this work. Cate was very grateful for the time taken by the UWA team who met with her, providing valuable and useful insights into how they support researchers. Thanks go to Jill Benn who facilitated the meetings.

UWA opens the newly refurbished Medical and Dental Library
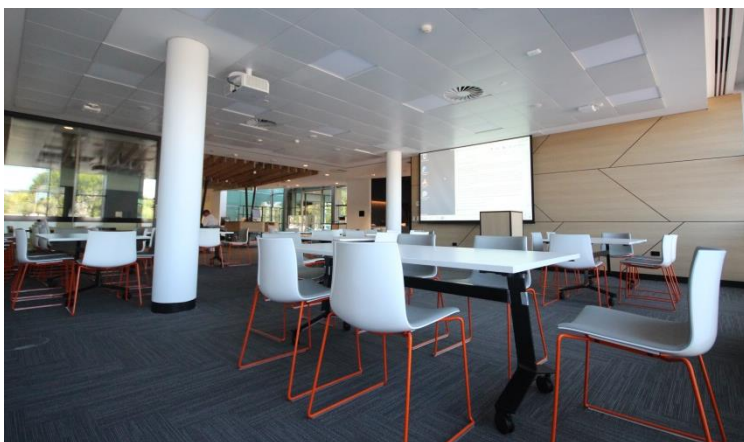
Early in September the UWA Medical and Dental Library re-opened after an extensive refurbishment over the past 10 months. The 15-year old building has been transformed into a technology-rich library with high quality learning and study spaces. This is a new home befitting this year's 60th anniversary celebrations of the establishment of the UWA Medical School.
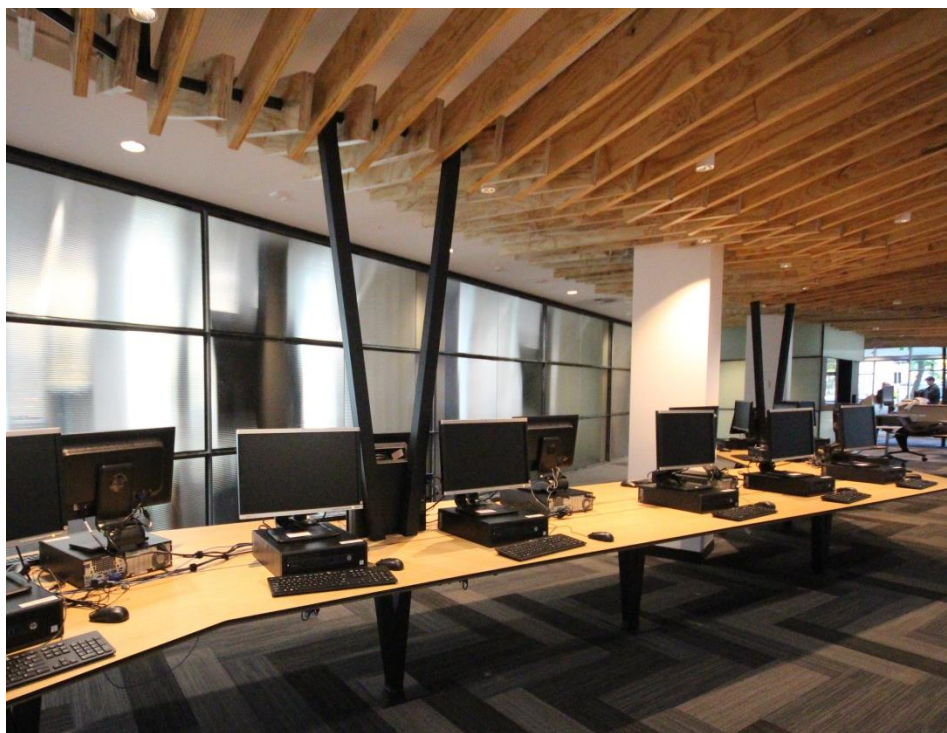
The library is a modern, vibrant and dynamic learning space for students, graduates and the community and tailored to meet the changing working styles of today.   Each of the three floors has a distinct purpose. The ground floor is a collaborative working hub with a 120-seat e-learning suite suitable for large-to-small group teaching and a bookable 60-seat seminar room. The spaces are technology enabled and will be

available as study spaces when not in use for classes or events. There are also small study booths, a student lounge and kitchen facilities.

The library also features an Alumni Lounge which offers exclusive work and meeting space for graduates, donors and community partners, honouring their important role in world-class teaching, research and practice.

The first floor is more suited for individual learning. There is a 20-seat technology-enabled training facility, a range of group study booths and a number of single desks, each with power and IT access, including ample space for laptops, notebooks and books. The book collection remains, although much reduced in size, and librarians will be on hand to assist and provide access to high demand and high use collections. The offices of the Faculty of Health and Medical Sciences will relocate to the second floor of the building.