

# MATARIKI NETWORK OF UNIVERSITIES



*UNIVERSITY OF OTAGO MNU  
PROGRAMME 2016*



## Matariki (the Pleiades) Māori New Year



Matariki is the Māori name for the small cluster of stars also known as the Pleiades or the Seven Sisters, in the Taurus constellation. In New Zealand it comes into view low on the north-eastern horizon, appearing in the tail of the Milky Way in the last days of May or in early June, just before dawn. This heralds the Māori New Year.

Various Māori tribes celebrated Matariki at different times. Some held festivities when Matariki was first seen in the dawn sky; others celebrated after the full moon rose or at the beginning of the next new moon.

Matariki is also associated with the winter solstice. It appears when the sun, drifting north on the shortest day in winter, reaches the north-eastern end of the horizon. The sun then turns around and begins its journey south.

### Matariki in Greek myth

According to Greek myth, the Pleiades are the seven daughters of Pleione and Atlas – Electra, Maia, Taygete, Alcyone, Celaeno, Asterope and Merope. While wandering through the woods one day, they were spied by Orion, who gave chase. To save them from Orion's dishonourable intentions, Zeus transformed them into stars and placed them in the sky. A number of ancient temples on the Acropolis in Athens face the direction where the Pleiades rise.

Matariki literally means the 'eyes of god' (mata ariki). Some say that when Ranginui, the sky father, and Papatūānuku, the earth mother were separated by their offspring, the god of the winds, Tāwhirimātea, became angry, tearing out his eyes and hurling them into the heavens. Others say Matariki is the mother surrounded by her six daughters, Tupu-ā-nuku, Tupu-ā-rangi, Waitī, Waitā, Waipuna-ā-rangi and Ururangi. One account explains that Matariki and her daughters appear to assist the sun, Te Rā, whose winter journey from the north has left him weakened.

### Matariki and Puaka

Some Māori tribes believed that it was the rising of the star Puaka (Rigel in Orion) which heralded the New Year, not Matariki.

## **BUILDING INDIGENOUS KNOWLEDGE**

### **INTRODUCTION**

Increased calls for recognition of indigenous knowledge and its pedagogies have resulted in a 'decolonising and rethinking' of education for Indigenous peoples. The theoretical and methodological paradigms that have been created to understand indigenous knowledge have illustrated their role in developing shared capacities that can contribute to economic, social, environmental and cultural sustainability. A growing cohort of Māori graduates, the engagement of tribal entities and corporations with universities, and a shared pursuit of knowledge has resulted in a shift in the way that we collectively view ourselves and our world. For indigenous peoples the fundamental shift from being 'objects of study' to, active contributors of scholarly theory and practice, has invigorated debate within the academy and ensured that indigenous knowledge remains a highly contested area of study. While there is a global move towards indigenous knowledge, it remains politically embedded into the fabric of these societies and is specific to each nation. What we can learn from each other is expansive and Matariki and its network are uniquely placed to share the unique manner in which each nation has engaged with indigenous populations.

The Matariki Network of Universities (MNU) is a select international alliance of seven leading research-led universities who share a commitment to excellence in research, scholarship and rounded education. The network was formed in 2010 between Dartmouth College, USA; Queen's University, Canada; UWA, Australia; University of Otago, New Zealand; University of Tübingen, Germany; Uppsala University, Sweden; and Durham. The Matariki Indigenous Exchange is a programme of study that is intended to provide students with an opportunity to develop an area of research and study that will contribute to a field or discipline and that is of benefit to a specific indigenous community.

The programme will comprise a period of intense study at Otago University (host institution) that is intended to complement a research topic that is supervised at the student's 'home' university. The syllabus, developed in consultation with local indigenous experts and scholars will look at themes and geo-political influences that impact on the social, cultural and economic development of local indigenous communities. The short course programme will run in two phases. The first and longer phase would take place before the field trip to Otago, New Zealand. It would include online work such as preparation of a research topic (chosen by the student), and review of relevant literature. Projects would be

supervised by the home University. The second phase comprises 10 days at the University of Otago would include classroom work with an emphasis on applied learning. Opportunities to spend time at local marae (Otākou and Huirapa) have been incorporated into the programme with selected field trips to Ngāi Tahu sites of significance and indigenous institutions. Accommodation will be at the Executive Residence and/or local marae where applicable.

### **The Programme aims to:**

- Facilitate an exchange of cultural knowledge between indigenous communities and from across indigenous contexts;
- Increase our understanding of those issues that impact on indigenous communities through exposure to the local indigenous group; and
- Encourage and contribute to a growing body of research relevant to our changing world.

### **Objectives**

- To produce a written research project on a topic relevant to an indigenous community in the context of global citizenship;
- To showcase the history, culture and social and economic enterprise of Ngāi Tahu; and
- To introduce students to local tribal initiatives for self-determination.

### **Course context**

1. Research project (topic chosen by student in discussion with their supervisor).
  - Topic would be relevant back to the student's local community.
  - Topic would be based mostly on secondary literature.
  - Most research for project would be online in terms of selection of topic, research (secondary literature), contact with supervisor, writing up of project.

- Project will be supervised (while here) by an academic staff member at the University of Otago (integration of supervision to workload - HODs approval)
- Supervision will likely be via Skype/ email/ phone.
- Project would be between 5000 - 10000 words in length.
- Fieldtrips

## **2. Otago phase of exchange**

- Powhiri at Ōtākou Marae followed by Introduction to Indigenous Issues
- Teaching day at Karitane and concurrent site visits
- Classroom study at Otago University would include an introduction to:
  - Ngāi Tahu history and 'Te Kereme' (the claim);
  - History – Case Studies
  - Environment
  - Contemporary Issues for indigenous communities (health and wellbeing – mana motuhake and self-determination);
  - Māori Immersion Education;
  - Tribal Economy
  - Indigenous Governance;
  - Research Methods and archival translation;
  - Māori language and cultural acquisition, succession and retention; and
  - Political and legal challenges – an application of jurisprudence.

## **Course Overview**

The programme will have an applied learning style with an emphasis on indigenous economies, sciences and cultural and social and environmental sustainability. The course is designed to encourage our best scholars who have an interest in indigenous issues and expose them to a range of issues intended to encourage robust debate. This programme is designed for high achievers and intended for those scholars who are close to completion of an undergraduate degree and those who will resume academic study at a post-graduate level.

A set Course Reader will be provided so that each topic can be block taught over the course of one day. A classroom seminar will be delivered in the morning with a visit to a local site within the city for applied learning. For example the seminar dealing with indigenous health might spend that afternoon visiting local Māori health and social service providers while the session on Immersion Education will then move outside the classroom to the local Kura Kaupapa Māori (Māori language Immersion school).

\* A keynote address from among our best indigenous scholars and political identities will be provided on selected evenings prior to dinner. This will provide further opportunities for students to engage with key scholars who have contributed to the broad agenda of indigenous development.

\* To be confirmed

**MATARIKI NETWORK OF UNIVERSITIES INDIGENOUS PROGRAMME – UNIVERSITY OF OTAGO 2016**

<b>Sunday 26 June 2016</b>	Students arrive and are settled into accommodation – Introductions				
<b>Monday 27 June 2016</b>	<b>Powhiri (Welcome)</b>	10:00	Manawhenua (Local People)	<b>Ōtākou Marae</b>	Travel out to Peninsula
	<b>Kāi Hākari</b>				
<b>Bus to Ōtākou</b>	<b>Overview of Indigenous Issues An Introduction</b>		Tahu Potiki Te Rūnanga o Ngāi Tahu Representative (Māori Leader)	<b>Tamatea Hākuiao Albatross Colony</b>	Travel back to accommodation Executive Residence
	<b>SEMINAR</b>	<b>VENUE</b>	<b>CONVENORS</b>	<b>SITE VISIT</b>	<b>DINNER</b>
<b>Tuesday 28 June 2016 Classroom</b>	<b>Case Studies Environment</b>	UO 9:00 – 1:00	Ms Kara Edwards Mr Edward Ellison	<b>Tukiauu (Sinclair Wetlands)</b>	Ta Tipene O'Regan
<b>Wednesday 29 June 2016 Classroom</b>	<b>Māori Immersion Education</b>	UO 9:00 – 1:00	Dr Poia Rewi Mrs Tori Campbell	<b>Te Kura Kaupapa Māori o Ōtepoti</b>	Māori Student Centre
<b>Thursday 30 June 2016 Classroom</b>	<b>Research Topics</b>	UO 9:00 – 1:00	Mrs Megan Potiki Dr Michael Stevens	<b>Toitū Early Settler's Museum</b>	Emeritus Prof. Athol Anderson

<b>Friday 1 July 2016</b> <b>Bus to Karitane</b>	<b>Tribal Economy Indigenous Governance</b>	Huirapa Marae 9:30 -	Ms Janine Kapa-Blair Mr Brett Ellison Dr Eru Tarena	<b>Huirapa Marae Overnight Stay</b>	Waka Ama
<b>FREE WEEKEND</b>					
<b>Monday 4 July 2016</b> <b>Classroom</b>	<b>The Treaty Applied</b>	UO 9:00 – 1:00	Assoc. Prof. Janine Hayward Prof. Jacinta Ruru	<b>Hocken Library</b>	Judge Joe Williams
<b>Tuesday 5 July 2016</b> <b>Classroom</b>	<b>Tribal Strategy</b>	UO 9:00 – 1:00	Ms Paulette Tamati-Elliffe Ms Charisma Rangipunga	<b>Otago Museum Hākui - Women of Ngāi Tahu Planetarium</b>	Kapa Haka Māori Performance
<b>Wednesday 6 July 2016</b> <b>Classroom</b>	<b>Contemporary Issues Wellbeing</b>	UO 9:00 – 1:00	Dr Emma Wyeth Prof. John Broughton	<b>Te Kāika Integrated Model of Well being (The Village)</b>	Pio Terei
<b>Thursday 7 July 2016</b>	<b>Hosted by Te Roopu Māori Students</b>				
<b>Friday 8 July 2016</b>	<b>Poroporaki - Departure</b>				

## MNU INDIGENOUS PROGRAMME – SYLLABUS

	SEMINAR	OBJECTIVES & REFERENCE MATERIAL
<p style="text-align: center;"><i>Mr Edward Ellison</i></p> <p style="text-align: center;"><i>Ms Kara Edwards</i></p>	<p><b>Environment</b></p> <p><b>Government – Iwi Relationships</b></p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Provide an introduction to environmental issues and its central role in local Treaty Settlements</li> <li>• Inform students of the application of the Treaty in a partnership between Iwi and Government</li> </ul> <p><b>Visit to Tukiauau – Sinclair Wetlands revitalisation of Mahika Kāi (traditional foods)</b></p>
<p style="text-align: center;"><i>Dr Poia Rewi</i></p> <p style="text-align: center;"><i>Mrs Tori Campbell</i></p>	<p><b>Māori Immersion Education</b></p>	<p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>• Gain an understanding of the politics of Te Reo Māori (Language)</li> <li>• Be able to identify and discuss the development of Immersion Education in Aotearoa</li> </ul> <p><b>Visit to Te Kura Kaupapa Māori o Ōtepoti – Māori Language Immersion School</b></p>
<p style="text-align: center;"><i>Mrs Megan Potiki</i></p> <p style="text-align: center;"><i>Dr Michael Stevens</i></p>	<p><b>Indigenous Research</b></p> <p><b>"New" Histories of Indigeneity?</b></p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To identify the contributing factors and impact of indigenous language loss at Ōtākou</li> </ul> <p>Davis, Wade (2009) <i>The Wayfinders Why Ancient Wisdom Matters in the modern world</i>. Toronto. Anansi Press.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To debate the utility and limits of "bicultural" history in recovering Maori pasts</li> <li>• To consider the ongoing problems and opportunities of the archive in recovering indigenous pasts</li> </ul> <p>Tony Ballantyne, "Te Anu's Story: A Fragmentary History of Difference and Racialisation in Southern New Zealand", in <i>Rethinking the Racial Moment: Essays on the Colonial Encounter</i>, Eds., Alison Holland and Barbara Brookes (Cambridge: Cambridge Scholars Publishing, 2011), 49-74.</p> <p><b>Visit to Toitū Early Settler's</b></p>

<p><i>Mrs Janine Kapa-Blair</i> <i>Mr Brett Ellison</i> <i>Dr Eru Tarena</i></p>	<p><b>Tribal Economy Governance &amp; Organisation</b></p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To inform students about the challenges in growing a tribal economy</li> <li>• Provide a critical overview of indigenous structures and governance</li> </ul> <p><i>Ngāi Tahu Tribal Economies Strategy</i></p> <p><b>Overnight stay at Huirapa Marae – Waka Ama</b></p>
<p><i>Assoc. Prof. Janine Hayward</i> <i>Prof. Jacinta Ruru</i></p>	<p><b>The Treaty Applied</b></p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Gain an understanding of the Treaty and its role in local body electoral reform</li> <li>• An exploration of Indigenous peoples' legal rights to own, manage and govern land and water including national parks and minerals in Aotearoa New Zealand</li> </ul> <p><b>Visit to the Hocken Library</b></p>
<p><i>Ms Paulette Tamati-Elliffe</i> <i>Ms Charisma Rangipunga</i></p>	<p><b>Language Revitalisation &amp; Acquisition</b></p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• The students will gain an understanding of Tribal language strategy</li> <li>• Provide an introduction to politics of cultural authenticity within Ngāi Tahu communities</li> </ul> <p><a href="#"><u>Kotahi Mano Kāika</u></a> – <i>Ngāi Tahu Culture &amp; Identity Strategy</i></p> <p><b>Visit to the Otago Museum</b></p>
<p><i>Dr Emma Wyeth</i> <i>Prof. John Broughton</i></p>	<p><b>Contemporary Issues Wellbeing</b></p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Students will be able to articulate the impact of inequalities on resident populations</li> <li>• Will be able to describe and critically analyse Indigenous responses</li> </ul> <p><b>Visit to Te Kāika – ‘Māori Village’ Integrated Health, Social and Education Organisation</b></p>

## UNIVERSITY OF OTAGO MNU PROGRAMME

CONVENOR	BIO
<p style="text-align: center;"><i>Mr Edward Ellison</i></p> 	<ul style="list-style-type: none"> <li>• Edward is of Ngāi Tahu descent. As a much younger man, Edward Ellison was committed to his land; farming it, nurturing it. But that wasn't enough for his father. His father told him his marae, and its people, needed nurturing too, and that his son needed to take on that responsibility. But Mr Ellison heeded his father's message, became involved in the earliest stages of Ngāi Tahu's Treaty of Waitangi settlement and ended up being a driving force in a process that has changed and empowered both his own marae, and Ngāi Tahu as a whole.</li> <li>• Edward has represented the marae at a tribal level, and when the first round of negotiations with the Crown failed he was part of the shift to what became Te Runanga o Ngāi Tahu (TRoNT), Ngāi Tahu's governing council. Mr Ellison spent many years championing conservation issues, working with the Otago Conservation Board in the early 1990s, the New Zealand Conservation Authority from 1996 to 2004, the Queen Elizabeth II National Trust from 2006 to 2011, as a Resource Management Act adviser since 1991 and, more recently, an RMA commissioner. An active member of Te Runanga o Ōtākou, Chair of, Kāi Tahu ki Otago Ltd, Trustee Tatawai Ancillary Claims Trust and a former council member of the University of Otago. In 2015 Edward received an ONZM for services to Māori and Conservation.</li> </ul>
<p style="text-align: center;"><i>Mr Tahu Potiki</i></p> 	<ul style="list-style-type: none"> <li>• Kāi Tahu and Kāti Mamoe, Tahu Potiki was born and raised in Karitane, a small fishing village north of Dunedin. Tahu has published on a number of subjects and is a regular speaker at conferences and public gatherings. He is considered an expert on South Island Māori history, language and culture as well as being involved in modern Māori politics and tribal development at a local and national level. He has worked in social and community work, Māori education and for five years he was the Chief Executive Officer of Te Runanga o Ngai Tahu where he now serves as an elected representative for his home marae of Ōtākou. For much of his career Tahu has been involved in Māori development and is currently a Director of the Māori Television Service. He has been a board member of the Southern District Health Board and the New Zealand Council for Educational Research.</li> </ul>
<p style="text-align: center;"><i>Ms Kara Edwards</i></p> 	<ul style="list-style-type: none"> <li>• Kāi Tahu, Kāti Māhaki, Kara was born and raised in remote Awarua (Haast) on the South West Coast of New Zealand. She was an only child and for the first 5 years of her life, was raised by her grandparents. Kara comes from a large and close extended family that has lived in the same area for 7 generations.</li> <li>• Kara has been on the Executive Committee of Kāti Māhaki hapū for the past 20 years and is the current Deputy Chairperson as well as the Chairperson of the local pounamu committee. She also serves as a director on the Kāti Māhaki Glacier Guiding Company. Kara has a particular interest in iwi environmental matters and has worked in this field for the last 20 years starting with Regional Authorities, Iwi Authority and more recently Government as a Strategic Iwi relationship Manager. Kara is currently General Manager of Te Ao Turoa - the environmental arm of Te Runanga o Ngai Tahu.</li> </ul>

Assoc. Prof. Poia Rewi



- Poia has tribal affiliations to *Ngāti Manawa, Tūhoe and Te Arawa*.
- Associate Professor and Dean at Te Tumu (School of Māori, Pacific and Indigenous Studies), the University of Otago where Poia also lectures his areas of research, teaching, and community engagement involve the Māori language, Māori culture, education and performing arts.
- Poia has also spent time in the public sector as acting CEO of Te Māngai Paho during a period of change.

Mrs Tori Campbell



- Kāti Irakehu, Victoria is a Kotahi Mano Kāika (KMK) Advisor and has been involved in many te reo me ōna tikaka initiatives and kaupapa. She has taught at Te Tumu, Otago Polytechnic and Te Wānanga o Aotearoa in the field of Mātauraka Māori. Victoria is married to Brett and they have two boys Tūmai and Tāwera.
- Victoria chose to work for KMK as she saw it as an opportunity to contribute to the growth and development of te reo me ōna tikaka mō tātou. She enjoys meeting and working with whānau throughout the takiwā. Her interests include playing and watching sport – Highlanders!!!! As well as spending time with the whānau.

Mrs Megan Potiki



- Kāi Tahu, Kāti Māmoe, Te Āti Awa, Megan is a Lecturer in Te Tumu (School of Māori, Pacific and Indigenous Studies), the University of Otago.
- Megan's research interests have been in second language acquisition and the reconstruction of identity. More recently her research has include demystifying traditional Kai Tahu *waiata*, writing stories for children using *whakapapa* and traditional knowledge and the development of graded reading texts available for children in Māori language immersion settings.

*Dr Michael Stevens*



- Mike is Ngāi Tahu and is primarily interested in knowledge born out of cultural contact and colonisation in the nineteenth-century.
- His PhD thesis, which drew on scholarship from the new imperial history, ethno-history, economic history, the history of science, and religious history, examined changes and continuities in southern Kāi Tahu thought and practice as illustrated by te hopu tītī ki Rakiura—“muttonbirding”—the annual harvesting of juvenile tītī (sooty shearwaters) from islands adjacent to Stewart Island in southern New Zealand. His more theoretical work on the other hand, much of which extends the idea of Māori modernities, is being reworked into a series of academic journal articles. Mike’s areas of interest are Māori history, 19th century New Zealand history and Maritime history.

*Ms Janine Kapa-Blair*



- Janine Kapa (Kāi Tahu, Kāti Māmoe and Waitaha) is Associate Dean at the School of Business.
- One of four senior Māori academic leadership positions in each of the University’s academic divisions. The role involves providing leadership and strategic advice to the School in all matters relating to the University’s Māori Strategic Framework (MSF). Janine assisted the University with its first Treaty of Waitangi stocktake in 2005, which was a precursor to the MSF and consequently worked in the Office of Māori Development. Prior to working for the University in 2005, she was the Education Manager for Ngāi Tahu for two years.
- Janine will be undertaking PhD studies next year. Since 1999, Janine and her business partner have run their own business, Kia Māia Bicultural Communications, advising government and corporate companies how to communicate more effectively with their Māori audiences.

*Mr Brett Ellison*



- Brett is of Ngāi Tahu descent and was born and bred on the family farm at Ōtākou. Having worked in England for nearly five years, he returned to New Zealand to complete his Master of Arts at the University of Otago in 2006. Brett joined the Ngāi Tahu Group in 2007 and was a Business Analyst for the Ngāi Tahu Holdings Group, before joining Ngāi Tahu Seafood as a Resource Manager. He has also supported Te Rūnanga o Ngāi Tahu in the development of a tribal economic development strategy and the advancement of a model to support home ownership outcomes for Ngāi Tahu whānau.
- His role at Ngāi Tahu Property is working within the Business Origination team to support new business growth and development, and partnership opportunities.

<p><i>Dr Eru Tarena</i></p> 	<ul style="list-style-type: none"> <li>• Eruera Tarena is of Ngāi Tahu, Ngāti Porou, Te Whānau-a-Apanui and English descent. Eruera is the Kaihautū/Chief Executive of Te Tapuae o Rehua, a tertiary joint venture partnership between Ngāi Tahu, Canterbury University, Lincoln University, Otago University, Christchurch Polytechnic and Otago Polytechnic. Eruera leads collaborative partnerships, inspired by a Collective Impact Framework, seeking to effect large-scale meaningful change for Māori. Te Tapuae is the backbone for collaboration between iwi, whānau, community, tertiary, industry and funding partners, focusing shared activities on achieving Māori success and iwi aspirations. Eruera is motivated by the opportunity to bring together diverse groups, peoples, disciplines, skills and knowledge and harness their collective energies to advance iwi aspirations.</li> <li>• Eruera's background is in iwi development, having worked across Ngāi Tahu's cultural and commercial divisions. Eruera was awarded his PhD in 2015 on indigenous organisation design, which looks at how indigenous organisations balance conflicting commercial and cultural purposes.</li> </ul>
<p><i>Assoc. Prof. Janine Hayward</i></p> 	<ul style="list-style-type: none"> <li>• Associate Professor Janine Hayward researches and teaches various aspects of New Zealand politics, including: Treaty of Waitangi politics, New Zealand's constitution, electoral politics, environmental politics, and local government politics. She also works on the comparative constitutional politics of commonwealth nations, and comparisons with Canada on indigenous/state relations.</li> </ul>
<p><i>Assoc. Prof. Jacinta Ruru</i></p> 	<ul style="list-style-type: none"> <li>• Ngāti Raukawa ki Waikato, Ngāti Ranginui ki Tauranga and Ngāti Maniapoto Jacinta currently teaches Law at the University of Otago. Her research focuses on exploring Indigenous peoples' legal rights to own, manage and govern land and water including national parks and minerals in Aotearoa New Zealand, Canada, United States, Australia and the Scandinavia countries. Jacinta has led, or co-led, several national and international research projects including on the Common Law Doctrine of Discovery, Indigenous rights to freshwater and multidisciplinary understandings of landscapes. One major new work is co-editing with Justice Joe Williams a Māori Law Treatise (to be published by Thomson Reuters in 2015 and partly funded by a generous New Zealand Law Foundation grant).</li> <li>• Jacinta is the editor of the Resource Management Journal, co-editor of Resource Management Theory and Practice, consultative editor for the Māori Law Review, and book review editor for the Journal of Human Rights and the Environment. I am on the editorial committee for several journals including the Settler Colonial Studies Journal, Australia and New Zealand Law and History Journal, Public Interest Law Journal New Zealand, and Global Journal of Comparative Law.</li> </ul>

<p><i>Ms Paulette Tamati-Elliffe</i></p> 	<ul style="list-style-type: none"> <li>• Paulette Tamati-Elliffe is from Ōtākou; of Ngāi Tahu, Te Atiawa, Puketapu, Ngāti Tama and Ngāti Mutunga descent. A graduate of Te Panekiretanga o Te Reo – Institute of Excellence in Te Reo Māori (Māori language) she is currently the Project Leader - Māori Language Strategy for the Culture and Identity team at Te Rūnanga o Ngāi Tahu. She has been involved in the revitalisation of Māori language among Ngāi Tahu tribal communities and at a national level for a number of years. As second language learners, both her and her husband have raised four sons as first language speakers, the first generation of native speakers within their family in over one hundred years. Her passion and commitment to cultural revitalisation has seen her involved in the development of a number of projects focused on acquisition of language and youth development – growing future leaders. Paulette is a tribal composer and performer of waiata and co-tutors a secondary school kapa haka - Māori performing arts competing at a national level. Involved in local tribal governance, Paulette Chairs the Mana Whenua committee, a director of several companies and trusts, and sits on a number of advisory boards within local government institutions in her tribal region.</li> </ul>
<p><i>Ms Charisma Rangipunga</i></p> 	<ul style="list-style-type: none"> <li>• Charisma Rangipunga, (Ngāi Tahu, Ngāti Kahungunu, Taranaki, Ngā Rauru) is General Manager, Te Taumatua at Te Rūnanga o Ngāi Tahu, has been selected as one of three new members of the Māori Language Commission. She is a passionate advocate for te reo Māori revitalisation that will support te reo-speaking families and communities at a grass roots level. As a mother raising three sons with te reo Māori as their first language, she is well aware of how challenging it can be and she is keen to be part of a drive that sees the needs and aspirations of those families met.</li> <li>• Only 20 per cent of Māori are fluent speakers of te reo and within Ngāi Tahu, there are now 30 - 40 families raising their children with te reo Māori as the primary language of the home.</li> </ul>
<p><i>Dr Emma Wyeth</i></p> 	<ul style="list-style-type: none"> <li>• Emma is of Ngāi Tahu descent and the Director of Te Rōpū Rangahau Hauora Māori o Ngāi Tahu (Ngāi Tahu Māori Health Research Unit) and a Lecturer in Māori Health, both in the Department of Preventive and Social Medicine. Emma has a range of research interests within the field of Hauora Māori. She currently holds a Health Research Council of New Zealand (HRC) Emerging Researcher First Grant (2014–2017) entitled Maori Disability Outcomes: Pathways and Experiences After Injury. She is a former HRC Eru Pōmare Post-Doctoral Research Fellow. As part of her fellowship, Emma worked with Associate Professor Sarah Derrett on the Prospective Outcomes of Injury Study leading the Māori qualitative and quantitative components of POIS investigating the outcomes and experiences after injury for a group of injured Māori. Emma is also a Co-Investigator (Māori Health) in the Dunedin Multidisciplinary Health and Development Study, a longitudinal study of 1,037 babies born in Dunedin during 1972–1973 (see <a href="http://dunedinstudy.otago.ac.nz">dunedinstudy.otago.ac.nz</a>). Emma joined the Department of Preventive and Social Medicine as an Assistant Research Fellow in 2007, after submitting her PhD in Genetics, which primarily focused on the genetic association of rheumatoid arthritis and gout for Māori. Her PhD thesis also explored Māori views of science, in particular genetic research.</li> </ul>

Prof. John Broughton



- Ngāi Tahu descent, John is Associate Dean (Māori) in the Faculty of Dentistry John is responsible for the cultural competency and Māori oral health component of the dental undergraduate course and the Dentist and Community. Convenor for the Final Year Dental Student Community Service Learning programme. John was also the New Zealand Principal Investigator for the International Collaborative Indigenous Health Research Partnership study: *Reducing disease burden and health inequalities arising from chronic dental disease among Indigenous children: an early childhood caries intervention*, which is also being conducted in Australia and Canada. John is also a well-known New Zealand writer and has produced a number of plays that reflect on the uniquely Māori experience of bravery, loss and remembrance during times of war.



- Kāi Tahu, Kāti Mamoe, Kāi Te Taoka descent, Tuari Potiki is the Director of Māori Development at the University of Otago. The 2005 Treaty of Waitangi Stocktake clearly identified that while a large and varied range of activity was occurring in the area of Māori development, it lacked a cohesive 'map' as well as clear, centralised leadership. The development and implementation of the MSF therefore initiated an institutional change for the University, led from the Vice-Chancellor's Office. It 'normalised' Māori development at the University, and has since become a natural part of life across all of the University's four campuses.
- The main role of the OMD is to provide leadership to both academic and service divisions and to create opportunities for information sharing, clear communication and collaboration, enabling the MSF to move off the page and into the workplace. The Office also manages the University's Treaty partnerships and a variety of other projects associated with Māori development



- Kāi Tahu, Kāti Mamoe and Kāi Te Taoka descent, Donna Matahaere-Atariki is a Consultant with over 25 years' experience in education with a decade in the tertiary sector as a lecturer at the University of Otago and in governance firstly at the University of Canterbury while it was under statutory management and currently serving a second term on the University of Otago Council. During her time as the inaugural Education Manager with Ngai Tahu Development Corporation she was responsible for brokering the memorandum of understanding between the then Minister of Education and Te Rūnanga o Ngāi Tahu. In later years she was contracted by the Ministry of Education to develop a set of briefs to the Minister on the Waitangi Tribunal's findings in relation to Te Wānanga o Aotearoa, Te Wānanga of Awanuiārangi and Te Wānanga o Raukawa. These findings have had an immense impact on the financial sustainability of these Wānanga.
- Donna also worked in the public sector as a Policy Director with responsibilities for the crown monitoring role under the Māori Development Act, co-producing government policy with iwi and other interested Māori groups and representing government on indigenous treatise at the United Nations.